November JFK Newsletter



November: Zas nlt 'ees - Sizzling Snow (it causes frost bite)

Learn Today For Tomorrow
Diijii Yigolaal iskaa bah



https://jfk.bie.edu
928-985-3476

6th - 8th Science

Dear 6th, 7th, 8th parents

This 2nd quarter, in Science we will covering organ and body parts along with alternating with working online on Acellus.

In social studies we will be focusing on World Geography and Ancient Civilizations. In 8th grade we will focus more on our writing, and grammar skills. We will have weekly spelling tests as well.

You are more than welcome to reach out to me anytime if you have any questions or concerns.

Please let me know if your child will be missing school in advance so I can notify their math and reading teacher as well.

Thank you, Miss Goklish 😊

Kindergarten

The Kindergarten class is excited about learning. We strive to stick to our daily schedule and stay afloat with what we need to do.

ELA:

- We finally started Unit 2 and are learning to differentiate between fiction and nonfiction stories as well as learning new high-frequency words: they, you, do.

Math:

- We are on Topic 5 that deals with sorting objects into categories. We are, also, expected to be able to explain why objects are in a certain category.

Science:

- We are learning about the two types of motion: push and pull. We are engaged in activities that teach us about push and pull as well as cutting and sorting pictures depicting the two types of movement.

Mrs. Bangert

Special Education

Nov. 9
6:00 PM

Thank you for a big turnout at our SPED sponsored, "Brain Education" presentation during the last PAC meeting. Please join us for a DES/DDD presentation during PAC night on November 9th, 2026 at 6:00. This presentation will offer an in-person representative to give an overview and eligibility of DES/DDD to include a question/answer opportunity. All JFK families are invited to attend.

Ms. Grasso

1st Qtr. Awards Assembly

Friday
Nov. 6

Kg-2nd @ 8:45,
3rd-4th @ 9:30,
5th-8th @ 10:00

4th Grade

Greetings, family and friends! I hope you are keeping yourselves warm these chilly days. The weather seems to be playing games by increasing or decreasing daily temperatures, lol. It's like the weather wants to see who is quick to put on a jacket or even build a fire! Either way, remember to keep your child home if he/she is coughing or has a fever. This helps to cut down spreading the virus to others.

The first quarter is now in the books. As we begin the 2nd quarter, I feel that your child will continue to progress. Some standards in Math that we'll be working on are: Multiplying a whole number up to 4-digits, place value strategies, properties of operations, and explaining the calculations by using equations, rectangular arrays, and area models. We will also be using addition and subtraction to solve for mixed numbers, finding comparisons, following multi-step problems. This quarter, we will focus on Fractions and illustrating models to help with understanding. There are many concepts and new skills your child will be learning, so continue to assist them at home.

Second quarter ELA standards will include: Referring to details and using examples from the text, describing, in depth, characters, settings, and events in the text, compare and contrast texts, writing a summary of new knowledge from the text and presenting to an audience, making connections to the text and their own personal experiences, and being able to write narratives about real or imagined experiences using details and clear event sequences. I know your child will be successful writers and will continue to work on fluency in ELA.

Thanks for your continued support and always know that YOU are your child's first teacher! 😊

Mrs. Abril

6th - 8th Grade Math

Happy November!

In sixth- and seventh-grade math, students are learning about rates, unit rates, ratios, and proportional relationships. Each class has reached the mid-chapter check. In eighth grade, students are continuing their work with congruent and similar figures and have also reached the mid-chapter check. I hope to finish these topics in the next few weeks. So, before Christmas each class will be entering into basic to pre-Algebra topics.

I have a few friendly reminders for all families. First, please make sure your child comes to school prepared with pencils and other necessary supplies. Second, please remind your child to respect their classmates' belongings and not take personal items from desks or bags.

Most importantly, I want you to know that your children are making meaningful progress and working hard to understand new mathematical concepts. Please take a moment to recognize their efforts, give them a hug, and encourage them to keep going. Your support makes a tremendous difference.

As we enter this season of gratitude, I want to share how thankful I am for the opportunity to teach your children. I sincerely appreciate each of my students and their families, and I am grateful for your continued encouragement and support.

Mrs. Morris

3rd Grade

The Third Graders were excited and fascinated with their ABHS STEAMSPACE field trip to Fort Apache. They each built an air-powered rocket with fins or wings, nose, and body. Bruce Goode, Educational Service Coordinator, launched each rocket for each student. They counted down for each launch and watched all 19 rockets shoot into space. Each student had to run and recover their own rocket. Thank you, Naomi and Synder for helping the third graders with making their rockets.

In class, we have been working with regrouping addition and subtraction, learning all the properties of multiplication and division. In reading, we are working with informational text with all the text features and text evidence. The students enjoy social studies with studying about our great state Arizona, and in science we are learning about magnetism and electricity.

Any questions, I can be contacted at school before 8:00 AM and after 3:00 PM. Happy Fall Break and Happy Thanksgiving.

Sincerely, Mrs. Santiago

6th - 8th Grade ELA

We have begun Unit 2 in My Perspectives English Language Arts curriculum. Across grades 6–8, students will read engaging literary and informational texts, participate in meaningful discussions, build academic vocabulary, and use evidence to communicate their ideas. Each grade will explore a different theme and complete a major writing assignment.

Grade 6: Natural Allies

Essential Question: How do animals and people interact?

Sixth-grade students will examine the many ways people and animals affect, support, and depend on one another. As they read across genres, students will identify central ideas, analyze supporting details and text structure, make inferences, and compare information from multiple sources.

Writing Focus: Students will write an informational essay that clearly explains ideas about human-animal relationships. They will organize their information, develop a focused thesis, use relevant evidence from unit texts, explain their evidence, apply transitions, and revise for clarity and conventions.

Grade 7: Living Among the Stars

Essential Question: Should we make a home in space?

Seventh-grade students will explore the possibilities, risks, and responsibilities connected with space exploration and settlement. Through fiction, nonfiction, and media, students will trace arguments, evaluate claims and evidence, recognize counterclaims, analyze an author's purpose, and distinguish reliable information from unsupported opinion.

Writing Focus: Students will write an argumentative essay that takes a clear position on an issue related to the topic Should We Spend Money Exploring Space. They will support a claim with logical reasons and credible evidence, address an opposing viewpoint, use formal language and transitions, and conclude by reinforcing their argument.

Grade 8: Resilience

Essential Question: What do stories of resilience teach us about the human spirit?

Eighth-grade students will study how individuals respond to adversity and what their experiences reveal about courage, hope, and perseverance. Students will analyze central ideas and themes, examine how authors develop ideas through details and structure, compare perspectives across texts and media, and select strong evidence to support their interpretations.

Writing Focus: Students will write an informational essay explaining what stories of resilience teach us about the human spirit. They will synthesize ideas from unit texts, present a focused thesis, organize related information, integrate and explain evidence, use precise academic language, and revise for coherence and correctness.

Sincerely, Mrs. Helen Fall

Counseling Corner

This quarter, school counseling lessons are focused on bullying prevention and helping students build positive, respectful relationships. Our 8th grade students will also begin career exploration activities through YouScience to learn more about their strengths and future career opportunities. Please remember to submit absence notes for missed school days. Attendance contracts will be sent home soon for students with five or more absences.

Domestic Violence Awareness Month
October is Domestic Violence Awareness Month. We encourage families to promote healthy relationships, open communication, and safe environments for children. If you or someone you know needs support, local assistance is available through Apache Behavioral Health Services (ABHS), which provides counseling and support services for families on the White Mountain Apache Reservation. [findhelp.org], [wmabhs.org]
Resources

- StrongHearts Native Helpline: 1-844-762-8483 [swiwc.org]
- National Domestic Violence Hotline: 1-800-799-7233
- White Mountain SAFE House Crisis Line: 1-800-224-1315 [swiwc.org]
- Apache Behavioral Health Services: 1-877-336-4811 [findhelp.org]

If you are in immediate danger, call 911.

Ms. Shauna Snyder
Professional School Counselor
John F. Kennedy Day School
Office: 928-798-4093
Front Office: 928-985-3476

1st Grade

FABULOUS FIRST GRADERS
It's hard to believe we are already heading into the holiday season! We had so many special events, fieldtrips, and extreme weather storms in October, but our class continued to buckle down and work hard. The students are making great progress in both reading and math. Any time you see the opportunity, ask your child to solve single digit addition and subtraction problems and read basic sight words. I am so proud of them!
We had a wonderful turn out for our Halloween Carnival. Congratulations to the following for winning gift cards at our Estimation Station. The correct answer was 267. Have a safe and happy November!

Ms. Powell

1st Place - Rosina Russell (estimate - 250)
2nd Place - Keturah Sprengeler (estimate - 230)
3rd Place - Autumn Sprengeler (estimate - 220)











2nd Grade

Second Grade will be visiting Fort Apache for a special field trip in November, to experience rockets and how they work.

In class, we continue to reinforce “flash card math” and regrouping numbers to make them easier to add and subtract. Many students have picked out a favorite strategy for solving math problems and are working towards mastering their strategy.

Science and Social Studies have introduced us to natural disasters and things that change the earth (earthquakes, floods, erosion, excavating and building). We also have started a unit on supply and demand of goods and services and have had good conversations about distinguishing between WANTS and NEEDS.

In reading and writing, we will be looking to expand what we are able to put on paper. We are learning to pay close attention to spelling patterns that we read in our books and have learned in Ufli, to apply them to our writing. Our reading unit is teaching us to “read to learn”. We will “write to teach” in our next writing assignment, when we tackle Informational Writing.

Ms. Senft

5th Grade

Hello parents and Guardians of 5th Graders,

ELA: We are getting into Poetry (figurative language), daily your children complete writing practices using the R.A.C.E.S strategies, reading comprehension and going over weekly vocabulary words/high frequency words.

Math: We are going into Topic 13 (Write and Interpret Numerical Expressions) It should take us 7–9 days to cover this topic and move into Topic 4 (use Models and Strategies to add and subtract decimals). At the same time, we go over double digits multiplications.

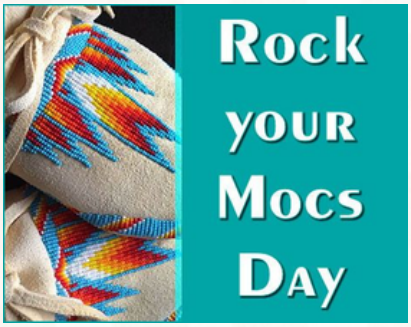
Social Studies: We are on Chapter 6 (A new world) We are in the last section of this chapter so far, we have gone over (Articles of Confederation, Creating the constitution, the Bill of right) this coming week we will go into the Key concepts of the Constitution.

Science: Right now, all students go online to go science on Acellus, they have review questions and tests to complete.

Daily we watch 10 mins of CNN news and we all enjoy it, being current on world events.

Volleyball and flag football are coming to an end. It has been a great season!
Soon it will be basketball, I am so excited for your children to participate in sporting events.

Mrs. Kimberly Cosay



ROCK YOUR MOCS WEEK 2026

Nov. 9 - MONDAY - Wear Red / Rock your Braids!
Missing Murdered Indigenous Women / People Awareness Day
Nov. 10 - TUESDAY - Wear Red, White & Blue with Native Flair -
Honor our Veterans & Native American Code Talkers
Nov. 11 - WEDNESDAY - Holiday / No School
Nov. 12 - THURSDAY - WEAR TURQUOISE COLOR JEWELRY/CLOTHES
(Turquoise symbolizes water, sky, health,protection and connection to the earth)
Nov. 13 - FRIDAY - ROCK YOUR MOCS